

## **Self-directed Support Project**

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https://www.gov.scot/publications/self-directed-support-frameworkstandards-including-practice-statements-core-components/

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## What is Self-directed Support ?



Human Rights The Social Care (Self-directed Support) Converging legislation: (UNCRC, Social Work (Scotland) (Scotland) Act 2013 UNCRPD) Act 1968 Self-directed Support is intended to support, promote Children (S) Act 1995 and protect the human rights and Adults With Incapacity independent living of care and support (S) Act 2000 Mental Health users in Scotland. (C&T)(S)Act 2003 & 2015 It aims to ensure care and support is delivered in a way Adult Support & that supports **Choice** and **Control** over one's Protection (S)Act 2007 life and which respects the person's Carers (Scotland) Act 2016 right to participate in society Integration (GIRFEC, GIRFE)

## Self-directed Support is the way Social Care is delivered in Scotland



Everyone wants there to be good outcomes for supported people and carers

**BUT** the implementation of Self-directed Support (SDS) is inconsistent

Supported people and carers tell us that the **system** is not delivering what is promised by SDS policy and legislation

## What we hear is....

### What isn't working for supported people and carers

- Wait is too long eligibility criteria
- Lack of choice in services, supports and breaks
- Lack of supportive professional relationship
- Not getting control over a personalised budget

#### BUT when people get choice and control through SDS, it works well.

- Supported person's needs are understood and carers get breaks
- Flexibility and choice in how budgets can be used
- Improved life experience
- Trusting relationship with social worker
- Beneficial to mental wellbeing
- Cost effective



"Be prepared for a nightmare of paperwork."

"The process is frustrating and time consuming."

"Wait ages for social worker."

"Very restrictive in terms of what SDS can and can't be used for."

"I'm now living my life to its full potential."

"The flexibility and choice it gives is priceless."

"Passport to independence."

"I get more for my payments."



## **Implementation gap**

Aim and scale – personalised, outcome focused social care delivery – is challenging. It takes transformational, adaptive change to achieve.

Multiple factors are involved that are systemic, not linear.

Level of resource to undertake systemic, transformational change across Scotland not (yet) available.

Implementation gap – knowing what good looks like AND how to achieve it.

## **National collaboration**





## **Key ingredients**

The SDS standards\* reflect the key ingredients required for SDS to work well:

- 1. Access to independent support and advocacy
- 2. Early help and support
- 3. Strength and asset-based approaches
- 4. Outcome monitoring
- 5. Accountability
- 6. Risk enablement

- 7. Flexible and outcome focused commissioning
- 8. Worker autonomy
- 9. Transparency
- 10. Early planning for transitions
- 11. Consistency of care
- 12. Access to budgets

\*https://www.gov.scot/publications/self-directed-support-framework-standards-including-practice-statements-core-components/documents/



#### Standard 12. Access to Budgets and Flexibility of Spend

People are involved in the development of their budget and have maximum flexibility to use this in the way that they choose to achieve agreed outcomes.

The available funding is allocated in a way that is transparent, fair, equitable and sufficient, across all communities and for all individuals.

12.14 People can be flexible about spending different amounts on their support from one week to the next, and at different times of the year, within limits which are agreed between the worker and the supported person. People also have flexibility to move between options on request

## **Better outcomes for people**

"I am now living my life to its full potential."

Reliable benefits

Consistent use of innovation

Fidelity

Competency/ Workforce drivers

Organisation/ systems drivers

> Adaptive leadership

"It has been the best decision. I now have a lot more freedom to go out and about. My PAs understand my needs and how to help me."

"If properly and appropriately carried out it can make a huge difference in people who want to direct their support."

People highlighted that good, consistent, trusting relationships with social workers and clear lines of communication are all essential for positive and effective experiences of SDS.

"Once you get through the initial paperwork and setup, it gets easier."

"Keep your eyes on the outcome that you are hoping to achieve."

"For us, Self-directed Support is the perfect solution."



Standard 11: Consistency of Practice

Standard 1: Early help & support

Standard 2: Independent Support & Advocacy

Standard 4: Strength and assetbased approach

Standard 10: Early planning for transitions

Standard 8: Worker Autonomy

Standard 7: Flexible and outcomefocused commissioning

Standard 3: Meaningful and measurable recording practices

Standard 12: Funding Availability & Flexibility of Spend

Standard 5: Accountability

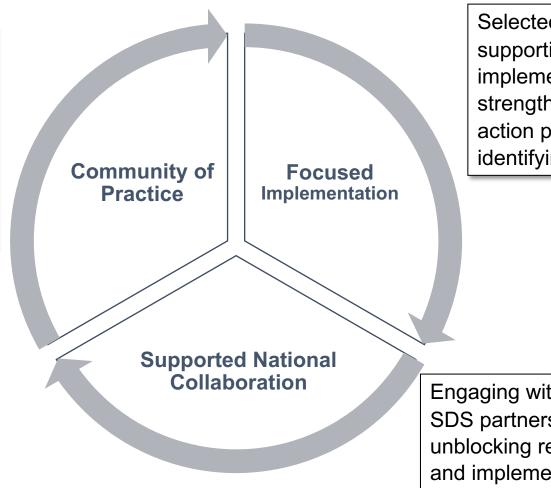
Standard 6: Risk enablement

Standard 9: Transparency

## **SDS Project approach**



Iterative learning across all local partnerships; identifying and generating solutions; developing nuanced understanding of what it will take to fully implement SDS policy; aligning national and local resources.



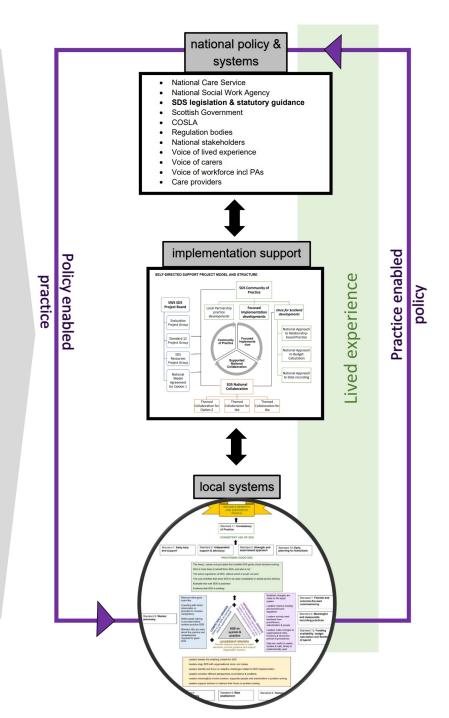
Selected local partnerships, supporting leadership and implementation groups; identifying strengths and areas for development; action planning; challenge resolution; identifying solutions.

Engaging with national leaders and key SDS partners to steer project activities; unblocking resources, and provide content and implementation expertise to the emerging NCS and NSWA.

#### **SDS Project approach** social work scotland leading the profession **SDS Community of** Practice SWS SDS **Project Board** Focused Local Partnership **Once for Scotland** Implementation practice developments developments developments Evaluation Project Group National Approach to relationship-Standard 12 based practice Project Group Focused Community Implementa of Practice -tion National Approach to budget SDS calculation Resources Project Group Supported National Collaboration National Approach National to data recording Model Agreement for Option 1 **SDS National** National Approach Collaboration to skills-based training Themed Themed Themed Collaboration for Collaboration for Collaboration for Option 2 tba tba

# Creating a national enabling context

'External' system change perspective & support



#### **Key Developments**

- Update of the Statutory Guidance
- Update of the National SDS Implementation Plan
- Practitioner Guidance
- Practitioner Training













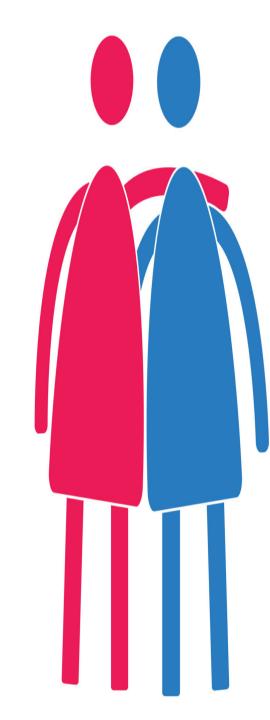


## **Statutory Guidance**

- Statutory Guidance to accompany the Social Care (Self-directed Support) (Scotland) Act 2013
- To help duty bearers fulfil their duties under the Act
- Support improved implementation and practice
- Update roles and responsibilities
- Incorporate pandemic guidance
- Incorporate Self-Directed Support Standards
- Clarify legislation like flexibility of spend and employing Family members
- Remove out of date references
- Clarify SDS is the way Social Care is delivered in Scotland

## **Statutory Guidance - Carers**

- choice and control
- access preventative support
- listen to carers
- help sustain caring relationships
- rights to personalised adult carer support plan
- duty to provide support (local eligibility)
- opportunity to choose one of SDS options
- information and advice





## **Managing expectations**

Complex change takes time

Learning from practice and learning from living experience

Without **implementation support**, change will be partial, will stall or will be abandoned

**National Care Service** – is SDS, health and social care integration, the Carers Act and the Promise scaffolding the bill?

**GIRFE** is multi-agency approach to support and services, from young adulthood to end-of-life care, and aims to provide a more personalised way to access help and support when it is needed and placing the person at the centre of all decision making that affects them to achieve the best outcomes.